## Knowledge Organiser Autumn Key Stage 3 Drama

	Theatre Skills	The way in which a performer demonstrates their ability		Theatre Styles & Genres	
1	Body	How the body is used creatively - this includes shape, posture & gestures	11	Comedy	A type (genre) of film, tv and theatre which is funny
2	Levels	The height which action takes place, to create a more interesting image on stage	12	Devising	A style of theatre where the story is made up by the performers
3	Movement	The creative use of movement - this includes the pace, energy, direction & style	13	Farce	A type (genre) of film, tv and theatre which is funny, and often involves misunderstanding and slapstick
4	Proxemics	The space between performers, and the space between performers and audience	14	Mask	A style of theatre where performers wear masks with fixed expressions
5	Space	The creative use of space	15	Mime	A style of theatre which is performed without sound, where the action and facial expressions alone convey meaning
6	Voice	The creative use of voice - this includes volume, accent, pitch and intonation	16	Pantomime	A traditional style of theatre, often performed at Christmas retelling a fairy tale
	Theatre Techniques	A selection of stylistic actions which performers use to create meaning	17	Physical Theatre	A style of theatre where the majority of the story is told physically - can often include the use of visual metaphors
7	Narration	When a character or characters tell part of the story from outside of the action	18	Stage Combat	A style of theatre which involves carefully choreographed fight routines, strictly adhering to health and safety training
8	Tableau	Another term for Still Image or Freeze Frame (tableaux for plural)	19	Thriller	A type (genre) of film, tv and theatre which is is often fully of tension
9	Tableaux-Vivants	A frozen moment of drama, which momentarily comes to life	20	Tragedy	A type (genre) of film, tv and theatre which is is often fully of tension
10	Thought-Track	A voice over of what the character is thinking at a precise moment			